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| **class profile** | **24 good– 2 low achievement students** | | | |
| **Main Aims** | **Reading for details** | | | |
| **Subsidiary Aims** | **Identifying senses**  **Guessing meaning of new vocab** | | | |
| **Assump.** | **S’S know the rules of present simple tense including keywords** | | | |
| **Anticip. problems** | **May be some problems related to pronouncing new words (Ocra)** | | | |
| **Possible Solutions** | **Rhyming words technique is to be used** | | | |
| **Timing** | **Procedures** | **Stage Aims** | **Aids**  **& Materials** | **Interaction Patterns** |
|  | **Warm up:** |  |  |  |
|  | **Lead in:** |  |  |  |
|  | **Pre :** |  |  |  |
|  | **Post :** |  |  |  |